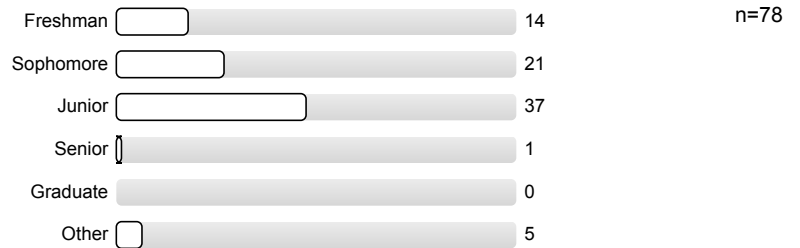




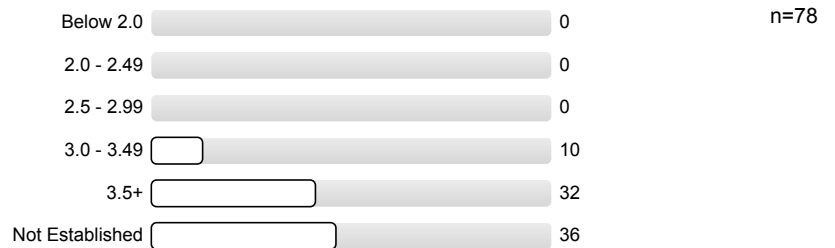
V. BARONE
Evaluation of Instruction Program Report
 201: ECON 11 LEC 1: MICROECONOMC THEORY
 No. of responses = 78
 Enrollment = 175
 Response Rate = 44.57%

1. Background Information:

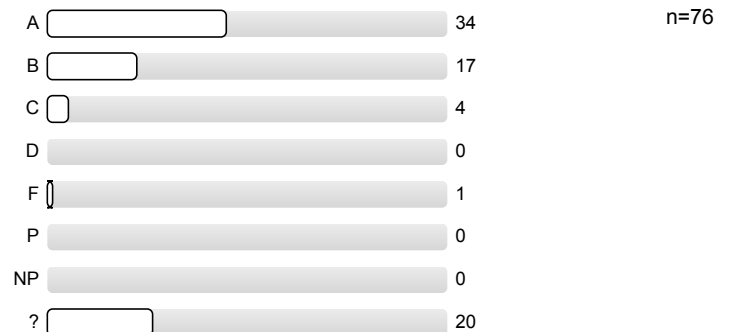
1.1) Year in School:



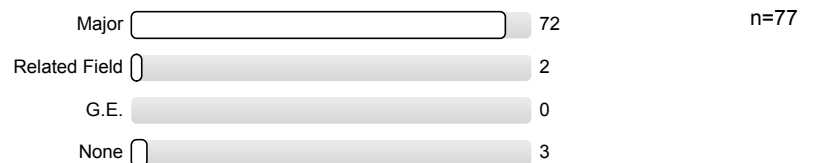
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



2. To What Extent Do You Feel That:

2.1)	Instructor Concern - The instructor was concerned about student learning.		n=78 av.=7.96 md=9 dev.=1.76
2.2)	Organization - Class presentations were well prepared and organized.		n=78 av.=7.6 md=8 dev.=1.75
2.3)	Interaction - Students felt welcome in seeking help in or outside of the class.		n=78 av.=8.01 md=9 dev.=1.51
2.4)	Communication Skills - The instructor had good communication skills.		n=77 av.=7.19 md=8 dev.=2.09
2.5)	Value - You have learned something you consider valuable.		n=78 av.=7.63 md=8 dev.=2
2.6)	Overall - Your overall rating of the instructor.		n=78 av.=7.51 md=8 dev.=2.05
2.7)	Overall - Your overall rating of the course.		n=78 av.=7.13 md=8 dev.=2.15

3. Your View of Course Characteristics:

3.1)	Subject interest before course		n=77 av.=2.21 md=2 dev.=0.69 ab.=1
3.2)	Subject interest after course		n=78 av.=2.29 md=2 dev.=0.69
3.3)	Mastery of course material		n=75 av.=2.31 md=2 dev.=0.54 ab.=2
3.4)	Difficulty (relative to other courses)		n=76 av.=2.67 md=3 dev.=0.47 ab.=2
3.5)	Workload/pace was		n=78 av.=2.42 md=2 dev.=0.5
3.6)	Texts, required readings		n=65 av.=2.18 md=2 dev.=0.61 ab.=13

3.7)	Homework assignments		n=78 av.=2.47 md=3 dev.=0.62
3.8)	Graded materials, examinations		n=78 av.=2.23 md=2 dev.=0.68
3.9)	Lecture presentations		n=78 av.=2.33 md=2 dev.=0.7
3.10)	Class discussions		n=68 av.=2.49 md=3 dev.=0.66 ab.=10

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- As an incoming transfer student, ECON 11 is the first course I'm taking at UCLA and I'm so glad that I took this course with Victoria. She is so welcoming and understanding, and truly cares about her students. She structures the class in a way that ensures students have multiple and varied ways to learn and get help, not just from the pre-rec. lectures she prepares and the discussions she holds, but through her interactive office hours and discussion forums as well. Victoria also takes it one step further and challenges her students by prompting them to think further/deeper about topics along with assigning them challenging practice problems. I especially appreciate her enthusiasm not only for what we're learning during class, but Econ and its applications as a whole! This was especially apparent during office hours; although the class was taught entirely online, I still felt engaged because of her willingness to help and excitement to discuss the applications of Econ in the real world. Furthermore, when she helps her students, she allows them to arrive at the conclusion themselves, instead of telling them the answers immediately. Besides/Above all that, what allowed me to really enjoy the course was knowing that I was being taught by someone who is genuinely passionate about the subject and was incredibly understanding about her students!
- Some areas of improvement include:
- 1) Better organization of the course from the beginning. Halfway during the course, Victoria opened Discussion forums for the problem sets, which I believe should have been done earlier in the course.
 - 2) Provide a short summary of the theory discussed during pre-rec. lectures during the Q&A sessions.
 - 3) More applications and practice problems during Q&A.
 - 4) I would've also appreciated some practice exams that she wrote herself so we would have been able to gauge the way she asks questions/the way her course tests (in addition to the practice exams she provided from other professors). I found this course overwhelming, but I largely believe that its due to the 6-week nature of the course, not due to Victoria's teaching!
 - 5) Also, I understand that discussion beyond the topic of this class is not required, but I think future students would really benefit from having another discussion about the real world applications of Econ, what they can expect, research during undergrad and grad school, etc.
- First of all, I want to say the instructor has really really strong accent! It is really difficult for me as a ESL community transfer student to understand. I was thinking about drop this class in the first week. But I didn't, because the instructor seems like a nice person even though I was struggling with her accent. After the midterm, I regret! I got C (mean score) on midterm because it was not enough time. The instructor explains if the student got mean score but if work harder in the final, he/she still can pass the class. I suddenly feel hopeless. I need to get A- on this class in order to clarify my major. I felt frustrated and regret. I should drop this class when I feel difficult to understand instructor's English and her hand writing! I adjust the lecture video speed to 0.5 and repeat 2-3 times, but sometimes i still can not understand! Now I have to drop this class, and also I couldn't take Econ 101 in session C. I feel so.....

sad. I don't mind her lectures are dumping around and lots of homework and practice workload, but I really hope I can understand her English and can read her handwriting! Thanks

- For an online format during summer session, this class was pretty good, since we have to condense 11 weeks of material into 6 weeks. Although it was sometimes hard to understand the professor, she really cared to explain many details during the Q & A sessions, which brought me back. I sometimes wish she would post the lectures a lot sooner, since it isn't really realistic to post a lecture on Monday night and expect us to have watched them by the Q&A the following morning. Most of the time, I end up watching the lectures later. The course was fine overall, and I'm really glad that I had you, since you really care about how we do and try your best to help us out, especially when talking about things such as the exam and the homework. The forum for homework that you posted was super awesome and probably helped decrease the amount of emails you got as well. That was a great idea and I think you should keep doing it.
- Honestly, I did not like the course material at all. I felt like the material was not real-world applicable at all and the book was more symbols than real words. Of course, I recognize that this is the nature of the course itself and it just wasn't for me. This class made me realize that I do not enjoy mathematics or Economics and I changed my major halfway through the course. Econ 11 would be completely useless in the major I switched to and the only reason I stayed is because Professor Barone is such a great instructor and person. I honestly still might drop but I would feel terrible just because it's clear she puts so much time into teaching. She uploads so much material, records so many lectures, and shares so many helpful documents. She does Q&As and office hours on top of her recorded lectures where she answers any and all questions. She is super responsive to both email and CCLE forum. She genuinely cares about her students and is invested in our learning, despite this being one of her first classes. If she were not teaching this class, I most definitely would have dropped this class since it doesn't do anything for my major.
- I believe that Professor Barone was extremely competent with the material and handled the online transition very well. She is often available for questions and overall very helpful when answering them. One weakness I could point out has to do with uploading video lectures prior to the Q&A sessions; they were often uploaded very late the night before the session, which made it difficult to watch the day before the class discussed the content in the videos. However, I am sure she is very busy as a Grad student and professor so I completely understand. Overall, she was a great professor and made the class very manageable for the current situation with online learning.
- I believe this course paired with a professor with a strong foreign accent and remote learning does not foster real learning.
- I felt like the instructor really did care about the learning outcomes of the class, which was really nice.
- I found professor Barone to be incredibly passionate about her subject. She was very welcoming to the class to ask questions and try to understand the material. The lecture videos were well prepared although they were done in a lot of generality. A few more examples to add to my notes would have been nice. I enjoyed working on the problem sets and found them to be very fun, however they did not do a lot to prepare me for the exams. I found the exams to be significantly more difficult. Not so much in respect to the content covered just in the time you were expected to solve each question. I was kinda thrown off guard when it came to the midterm. That being said I feel professor Barone realized that and has helped to make it so every student can succeed when it came to the final. My overall take away from this class is positive and I found Professor Barone to be extremely compassionate and knowledgeable about her subject.
- I have perceived the passions, professions from my instructor throughout this session. She led me to see a bigger perspective of the economics world with so much fun. However, I found there was shortage on this course was the communication/discussion environment was not as strong as the in-person structure, since this course was conducted in an online format.
- I honestly enjoyed Professor Barone's Class. I strongly believe that her main strength is her interest in the material. I can recall many moments when she got excited just because someone asked a difficult

question. She is extremely passionate about teaching. Apart from that, she gave way too many resources for us to use/refer. Moreover, she herself created a summary of the entire syllabus that really helped me. She even sent out tips on coping up with online exam anxiety. She was always available through email.

I want to thank Prof. Barone for re-igniting my interest in Economics.

- I like how welcoming she is and how she is willing to explain any topic we are confused about. She's great!
- I wanted more examples!! I needed application for the theory!! Its not like easier forms of math where you can just find it online, I needed a LOT of examples, explicit ones. I didn't feel like this class was taught in a way to be properly understandable in practice.
- Instructor was ill fitted to teach the course, no concern for student learning.
- Instructor was very helpful and kind. I think the difficult aspect was that this was a 6 week course so we had a month less than usual.
- Instructor:
 - +Her tremendous help and care for her students makes it possible to master the content in such a short time, especially considering that she is the sole resource in this class!
 - +Her enthusiasm still shines through Zoom and is very receptive to any feedback
 - +Her workload is very reasonable and she provides many materials for us to study from
 - She is sometimes inconsistent with the time she posts her recorded lectures, so it is sometimes difficult to have a understanding of the new chapter before the Q&A session

Course:

- +The material builds on top of itself and the flow of the chapters are easy to follow
- +The question types are very consistent
- Given the density of the content, all of it in 10 lectures within 6 weeks is not easy to digest
- Pre-recorded lectures are often unclear and overwhelming. I would assume that is due to the sudden switch from in person to online lecture, but the instructor is very accommodating and willing to help students. Through Q&A and office hour sessions, she was able to provide students with everything they need.
- Profesor Barone is a really fantastic person and a credit to UCLAs faculty. She has an optimistic personality and a discernable zest for economics that makes her classes very enjoyable. She was always willing to stay past time to make sure students recieved the help they needed. She is very organized. All of our assignemtns were graded very promptly and fairly. Once or twice she recorded the lectures a little bit late, so there wasn't really time to listen to them before the Q&A, but that is just about the only complaint I could pose.

As a course, econ 11 is very insightful into economic theory, but a hefty emphasis is placed on mathematical analysis. I would like to see it taught, not necessarily with less mathematics, but with more practical information. It felt like more like a diluted applied math course than an economics course. Profesor Barone had a "bonus," non mandatory presentation on health & labor economics that was really the most interesting section of the course.

- Professor Barone almost always prioritized her students' success and health in the class. She replied to as many e-mails as she could in a timely manner, created documents for stress-relief tips, and held extra review sessions before exams. Her lectures were mostly in-depth and were well-organized with only a few typos. She is dedicated to teaching and I could tell she has a passion for it as well. Overall, she is a very empathetic, put-together, and intelligent professor.
- Professor Barone always communicated with the class well and was frequently available for office hours. She put a lot of effort into clarifying the class materials and helping students.

- Professor Barone cares so much about the students and the material she teaches. She gave it her 100% effort. She is really good at helping when you need help. Sometimes I think she goes too fast though and skips steps making it hard to follow.
- Professor Barone does a really good job at breaking down the material and explaining how it is relevant to economics. As a student who had taken the course previously, one thing I truly struggled with was understanding what was happening conceptually. Professor Barone definitely helped me fill in the gaps of the knowledge that I was missing in order to FULLY understand Econ 11. Her Q&A sessions were also extremely helpful and the overall structure of the course played a big role on why I had an overall good experience taking this course that usually tends to be one of the worst Econ courses. UCLA definitely needs more professors like Professor Barone who are patient and who genuinely care about student learning. Professor Barone is also very resourceful offering her students constant practice problems and studying resources, summaries of chapters that overall helped reinforce learning and is quite often not something many professors take the time to do.
- Professor Barone excelled at instructing her students this summer even with the unideal circumstances from the pandemic. Professor Barone consistently provided students with materials in a way to accommodate all students. Unfortunately, there was no live lecture time besides a Q&A that I could not attend, so my learning primary came from the lecture slides or her recorded videos going over examples or some of the course material.
- Professor Barone is a great instructor and I really enjoyed taking the class with her this summer. She was very clear in explaining the material and made sure to answer our questions and clear doubts. She was also very helpful during office hours and q&a sessions. All sessions were recorded and notes were made available, which I really appreciated as in international student. She responded to all emails sent to her promptly as well.
There were some occasions where she forgot to record the session from the start. While it was mostly not a major hindrance to understanding the material, it was mildly annoying to figure the context of the topic of discussion then. Additionally, I thought Professor Barone sometimes brushed through some points in lectures quickly without explaining them in detail or providing examples, and she perhaps could have been a little more clear on some occasions. Nevertheless, these two points are minor, and for the most part, i truly enjoyed the class.
- Professor Barone is very intelligent and her mastery of the course is clearly evident. She is quite clear and straightforward with her lectures and teaching style, so overall she is a good professor. She was also very helpful in her weekly q and a sessions and in emails. Her only weakness is that at times her accent is a bit hard to understand.
- Professor Barone is wonderful! She really cares about her students and is very accommodating. She answers all of her students questions and is very engaged in the learning process. I believe she did a wonderful job teaching this course. I have taken this class before and she was more helpful than my previous teacher. Maybe one weakness is the organization of how she presented material. It could have been a little clearer in comparison to my past professor but any confusion with the lectures were answered enthusiastically in office hours and Q&A zoom sessions. She is extremely fair in her testing as well (based on the midterm).
- Professor Barone provided superb instruction and greatly facilitated in the learning of the course material by breaking down the concepts in a clear and succinct manner. Her lectures reduced the complexity of the material into modular components that made the concepts and mathematics easily digestible -- Professor Barone's lectures essentially provided a skeletal structure to the content of the textbook, and I found myself consistently returning to her notes to remind myself of the essential core of the microeconomic concepts. I believe that Professor Barone's capacity to clearly and succinctly convey the material in a variety of ways has given great clarity in my grasping the material.
- Professor Barone's strength is her approachability and compassion toward teaching. She creates a welcoming environment in which students can freely ask questions. I especially liked that during her Q&A and office hours, she would pause for a good moment after asking for questions. Many other professors only pause for a second or two, not giving enough time for students to interpret the material

and formulate a question. One small setback to her teaching is her accent, which confused me about 3-4 times in the quarter. As a native English speaker, this was not so troubling, but I might hesitate to recommend Professor Barone specifically to international students, or to students whose first language is not English. I also would have preferred more practice problems. I felt that I needed more practice while listening to the lectures, before studying for the midterm and final exams.

- Professor was friendly and so helpful !
- Professor was nice and wanted to help but this subject is impossible to teach online and tests are unfairly hard due to lack of credit able to be given for work and partial credit on exams.
- Provide optional extra practices, help students prepare exams well, hold Q&A sessions and office hours frequently, reply emails immediately, well organized class websites
- She didn't explain the topics well in her lecture and actually made me more confused after watching them. I would like it if she used examples from previous exams to practice on. Her strengths, however, were being super understanding for her students and open to suggestions/questions.
- She is very nice instructor, and really care about her student. The only problem is her accent. Since I am a international student, English is not my first language, so sometimes her pronunciation is a little bit blurry for me.
- She's really caring, understanding, and helpful and you can really tell she wants us to succeed in the class
- Straight forward lectures. Easy to understand. Good online communication through email. No interest in students' learning and well-being. Inconsiderate about students' struggles during the COVID-19 pandemic. Hard tests, unrealistically little time to complete.
- Strengths of this instructor include willingness to help and high literacy in technology. Lecture notes and other resources were promptly uploaded for view.

It would have been helpful if prerecorded lectures were posted consistently. Lectures were unscheduled and uploaded at different times of the day. For instance, lectures were posted as late as 6PM to 11PM when QnA (discussion) section would be the next morning.

Furthermore, lecture style leaned towards reading aloud PowerPoint slides that closely mirrored the textbook. This led to a small redundancy rather than furthering our understanding. Example problems in-class were solved using time consuming methods (thus, taking up discussion section time). It would be more beneficial if students were shown how to solve problems in a time-efficient manner, or techniques for approaching a problem. Despite these weaknesses, the instructor really cared about the students' understanding and went over each step very carefully.

- Strengths: very helpful, open to questions, sends out detailed emails for clarification, many study materials provided
Weaknesses: not organized enough about students' questions and answering them efficiently. exams were harder than study materials provided, and not enough time.
- The course itself is very hard, but the instructor Barone was very caring and helpful. Her slides could improve visually such as putting fewer words, using images to explain examples and color-coding formulae. I found the slides a bit boring and unmotivating to learn fromC.
- The instructor
Strengths:
 - Ability to go into depth into any one topic and explain it quite well despite the time constraints of this Summer course.
 - Homework assignments were a little long but both challenged me and improved what I understood about certain concepts.
 - The professor took appropriate measures to simplify the workload for students and make exams more

doable under the uncertain conditions facing the world at this time.

Weaknesses:

- The professor went a little too fast in course material - though that was a given seeing as this was only a 6-week course.
- The lecture notes weren't very organized and it was hard to extrapolate specific information about any given topic.

The course

Strengths:

- It delves deep into the mathematic foundation of economic demand and supply.
- It is quite ubiquitous in that it goes over several important concepts.

Weaknesses:

- The course is slightly complicated (for the average student).

- The instructor is very educated on the course topics and I found there were many many resources to help me understand the course material, from lectures, to the textbook, to Q and A sessions, and office hours. I think the course was difficult for me simply because of the fast pace and my difficulty balancing this course with another course I'm taking.
- The instructor's greatest point I found is that she is patient and careful when helping students.
- The instructor's strengths would be her having very perstine communication skills! Always responded to students responses on the forum. She provided lots of material to help you understand the concept of the class more. Some weaknesses would be organization of lectures; sometimes had mistakes. Also, not understanding some lectures; needed more clarification but it is fast paced.
- The instructor's accent is very difficult to understand.
- The professor had a clear mind of what to teach and how to teach, but it was hard for me to understand her accent.
- The professor truly cared about each and every students experience. At first, the class seemed daunting as I recently graduated high school, but the professor did her best to ensure that I was comfortable with the course. The discussions were very interactive and the challenges of the syllabus really engaged me. Given the COVID-19 pandemic, lectures were provided as videos. The only suggestion I can give is to upload the lecture videos a day prior to the class discussion.
- There were many different resources that helped in the learning process. One weakness in the course was the lectures, as they do not cover what will be on the midterm, however this was improved half way through the course.
- This instructor seemed new. She didnt really understand how to present a lecture in a way to make her students understand easily as everyone always had tons of questions. She had a thick accent too which made it really hard to keep up. She knew the material herself and was always willing to help though.
- Truly felt that she cared about the students and the material that she was teaching. I am grateful for all of her efforts this summer session.
- Very srong communicator and organizer, I would reccomend her to other students
- Victoria is such a kind sweetheart. She really cares about students' success both inside and outside classroom. I considered her not only to a great instructor but also my mentor. I really appreciate her patience and great organization / detail of her lecture and discussion. This is a fast-paced class and she makes it very easy to follow. She's definitely knowledgeable and passionate about her teaching. I wish she could teach more classes in the future. I don't have anything negative to mention here.
- Victoria went above and beyond what was required to help us all understand the material. This class contained a lot of material, and the way it was structured helped ease the pace of a 6 week course. The live lectures and office hours truly helped clarify the material, and she was always willing to answer any

questions we had. Victoria was really understanding of everyone's situations and made a known to be stressful class enjoyable! Would definitely take a class with her again!!

- Victoria's biggest strength is how much time and effort she puts into teaching, with detailed lectures, slides with and without her notes, holding Q&A session, providing extra practice, and later on opening a discussion forum for problem sets. I really appreciate the effort she put in and it did help process and understand the content. However, I didn't like the flipped structure of the class with recorded lectures and Q&A sessions at the normal class time because lectures were usually posted the night before and I'd have to dedicate an hour or two late at night to watching the lectures. Furthermore, it created a lot of content to digest (lectures and the Q&A session as well as her practice problems), so I was always worried that I wasn't learning everything I could. Her class structure is the same as Goncalves 2020, so the practice exams that were helpful were mainly just from Goncalves too, so it was still a little bit of a shock into the midterm with the time crunch and difficulty. I think the exam content wasn't too bad, but the time definitely caused me to be a little stressed and I ended up making two small silly mistakes such as mistaking an x with a y. Overall, as a lecturer, she is very clear and I was able to understand the content very well, but I personally did not enjoy the structure of the class and exams.
- very nice and willing to help student succeed. Accent is hard to understand sometimes

4.2) What topic(s) did you find most interesting and/or useful? What topic(s) did you find least interesting and/or useful? Why?

- - How we apply derivative/math to economics
- duality
- All the stuff we learned is definition going to be important for a future in economics, even though a lot of it is abstract and even difficult to understand. I would say that elasticity so far has been the most difficult, but not necessarily the least interesting or useful.
- All the topics of Economics attracts me, so the material covered in this class made me feel interested in.
- Applying derivatives for econ and looking in perspective from both consumer and producer sides were interesting. The fact that all the materials were theory and not may real world applications were least interesting because some of the theories were even very unlikely to happen.
- Applying math to previously learnt topics is the general theme of this course. Once I got past the formulas, things started making a lot more sense, and the class became more engaging. Especially after the first midterm, which made me actually study the formulas and know how to use them in different situations, I felt like the class just got more interesting after that.
- As a math/econ major, I did really enjoy the content of this class because I enjoy solving math problems and using calculus. However, I did notice that a lot of problems just gave you equations for companies/ individuals, and the class was a lot of numbers and variables. Thus, I think it'd be helpful to see more real-life applications of the equations and math we are solving in this class.
- Both the consumer theory and firm theory interest me, but it was hard to understand the concept when just started taking the course.
- Consumer theory is fairly interesting; the mathematical applications were fascinating, and it was rewarding to apply the techniques we learn in single and multivariable calculus. Producer theory, while less applicable to the vast majority of the population, is equally interesting. Working out the problems can be fun and enjoyable. I think the inherent value of the course could be augmented with some emphasis on real applications of the material. It would make it a course worthwhile for it's own merit, and not reduce it to a "spherical cow" approach that serves as a mere stepping stone to more advanced economics courses.
- Everything on firm theory was material that I found the least interesting. This chapter, while mathematically, I know how to solve the problems, the concepts behind the math were just not clicking

in my head.

- I did not find much of this course useful or interesting. I do not want to become an economist so that is why I think this way.
- I feel that elasticity of demand is a very interesting and important topic that could have been covered in more depth. I can calculate it, but I feel like I don't have a complete understanding of it. One thing I had no interest for is second order conditions. They are necessary to know about, but there was not much emphasis placed on them, since problems in class were mostly given to fulfill those conditions. Another is Roy's Identity and Shephard's Lemma. These are confusing to me and do not seem very useful.
- I found her grad school journey and research really interesting, especially because I haven't had any exposure prior to attending UCLA and this course.

I found the course generally interesting, especially knowing that ECON 11 provides the building blocks for ECON 101 and 102, so that really increased my motivation to try my hardest and to do well! I think the 2nd half of the course was a lot heavier than the 1st half, especially trying to understand all of the concepts for Profit Maximization and the characteristics of Production, Cost, and Supply Functions in addition to the Demand Elasticities. I was confused for a bit but was able to clarify the concepts by attending all of the Q&A and OH sessions.

Besides that, I found the summaries and guides that Victoria made super helpful! I appreciate how she was able to put everything concisely and that we could refer to these notes during the exams. The exercise guide was especially helpful during the first half of the course! It offered more detailed and/or alternative ways to think about the problems we were given besides the ones that she discussed during Q&A and OH. Thank you Victoria!

- I found most topics very interesting and I felt like I learned a lot through Professor Barone. I wish she had more time to go more in-depth with the production side of economic theory, but I understand that summer classes are much less forgiving with schedules.
- I found that real life application was the most useful!
- I found the initial topics on Consumption very useful - more specifically, the topics on utility maximization and expenditure minimization. These topics delved into the mathematics that tends to go into an individual's decision in choosing between or among various goods, and coming to the most beneficial conclusion.
The topic I least enjoyed was the topic on calculating the effects of substitution and income on consumption. While it was helpful, I didn't see the point in learning about such trivial concepts, and frankly think it would be better to focus on the overall effect - at least, for this class.
- I found the topic of consumer and firm theory interesting. The first chapter of the class was least interesting, as it was just a review of math.
- I found the topic of elasticities very interesting and useful because of its real-world applications. I think too much of class time was devoted to reviewing basic derivatives; if we had spent less time on this topic, the class might have had more time to focus on the other materials.
- I have found the most useful topic was consumer theory, because it relates to people's daily life as a consumer, how the prices changes impact to people's choices, and it analyze how people reacts to the change. The least interesting topic was the utility maximization, because I think that is too abstract when it applied in mathematic way.
- I liked topics that could be connected to the real world. Some mathematical computations that we did could not really be applied to real world examples and thus, were unrealistic. The unrealistic scenarios did not seem to satisfy any purpose.
- I think all of the topics were useful since they all built upon each other, and I also found them all interesting since this class was my first time approaching economics with such a mathematical and

analytical perspective

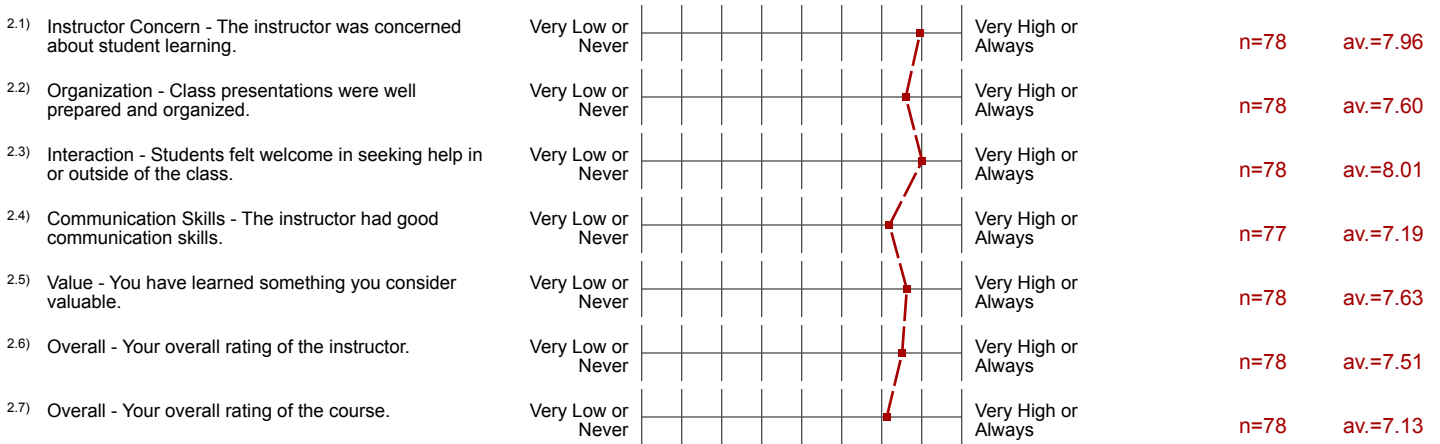
- I think that consumer theory was most interesting to me, while concepts about the firm were least interesting to me, probably because they're less applicable to my life experience.
- I thought utility maximization was the most interesting topic because it can be applied to my own life and possibly how I budget for the goods I consume. Although I won't spend hours maximizing my utility in real life, it is interesting to see how life decisions can be scaled down to mathematical models. My least favorite topic was demand relationships and elasticities. It is sometimes very easy to lose track of your demand, expenditure, and indirect utility functions. In my case, I also oftentimes confused the Slutsky equation with elasticities.
- Loved the material to its entirety.
- Most interesting and useful: duality
- Most of the concepts were new to me, as this was my first step into Economics at college. What I would find useful will only depend on how this information is applied further in ECON 11. Otherwise, I found most concepts very interesting, as they provided mathematical insight into the theories I had previously learned.
- Since this course provided the foundational concepts to neoclassical microeconomic theory, I found it useful insofar as consumer and firm theory forms the basis upon which much of current economics discourse is based on. Coming from a background in history and social theory, I found the mode in which economic theorizing and interpretation occurs very interesting.
- The concept on the Lagrangian equation/process was super interesting to me. It was super hard to fully grasp, so when I did, I felt super accomplished! I found the graphs least interesting because I never really understood how to read them at first glance.
- The process on computing utility maximization and expenditure minimization was a very useful topic to learn, because it is extremely relevant in the outside world.
- This topic is very boring and makes me not want to pursue econ, it is unfairly difficult for no reason.
- This was a very interesting class in a lot of respects. One being the that up until this point much of my economics classes has not been as math heavy as Econ 11. I have enjoyed being able to model both consumer and producers behaviors using more advanced mathematical modeling. I found the supply side of maximization to be the more interesting of the topics we studied due to my interest in finance and entrepreneurship.
- Topics I found interesting were the beginning chapters. After the midterm, it got a little hectic of trying to cram everything for the final so there was a lot of confusion.
- Topics were not taught properly and were condensed too much to be understood usefully. Exams did not reflect material taught in lectures or in homework problems.
- Utility Maximization was the most interesting. Profit Maximization was the least interesting.
- Well, this class is a necessary microeconomic theory class, so I just enjoyed getting to become more familiar with key economic theories and tools. I liked most how our professor offered an optional lecture about health economics, concentrating on our professor's expertise and field of study. This lecture is untested, but is a fun offering for students to learn more about some more specific applications!
- Whenever the course draws real world application, i think its more useful. The math is straightforward but boring and I often wonder how some concepts relate to the real-world economy.
- i liked all the topics

Profile

Subunit: **ECON**
 Name of the instructor: **V. BARONE**
 Name of the course: **201: ECON 11 LEC 1: MICROECONOMC THEORY**
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Course Characteristics:

